附件1

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| **上海应用技术大学课堂教学质量评价表** | | | | | | | | | | | | | | | | | |
| 课程序号（授课班级） | |  | | 课程名称 | |  | | | | 授课教师 | |  | | | | | |
| 教师所在部门 | |  | | 听课内容 | |  | | | | | | | | | | | |
| 听课教室 | |  | | 应到 学生数 | |  | | 实到学生数 | |  | | 迟到 学生数 | |  | | | |
| 是否带有如下教学基本文件，请打"√" | | 课程大纲□ 授课计划□ 教案□ 讲稿□ 学生名册□ 教材□ | | | | | | | | | | | | | | | |
| 序号 | | 评 价 指 标 | | | | | | | | | | 评价分数 | | | 得分 | | |
| 1 | | 讲课有热情，有感染力，精神饱满，能吸引学生的注意力。 | | | | | | | | | | 10 | | |  | | |
| 2 | | 对问题的阐述深入浅出，有启发性。 | | | | | | | | | | 10 | | |  | | |
| 3 | | 对问题的阐述简练准确，重点突出，思路清晰。 | | | | | | | | | | 10 | | |  | | |
| 4 | | 为人师表，严于律己；仪表端正，精神饱满。关闭手机，不迟到早退。 | | | | | | | | | | 10 | | |  | | |
| 5 | | 对课程内容娴熟，运用自如,讲述内容充实，信息量大。 | | | | | | | | | | 10 | | |  | | |
| 6 | | 教学内容能反映或联系学科发展的新思想，新概念，新成果。 | | | | | | | | | | 10 | | |  | | |
| 7 | | 能给予学生思考、联想、创新的启迪。 | | | | | | | | | | 10 | | |  | | |
| 8 | | 能调动学生情绪，课堂气氛活跃。 | | | | | | | | | | 10 | | |  | | |
| 9 | | 能有效地利用各种教学媒体。讲课使用普通话，板书文字规范。 | | | | | | | | | | 10 | | |  | | |
| 10 | | 对课堂不良现象：如迟到、旷课、打瞌睡、玩手机、吃早点等严格管理，掌握考勤，准时上下课。 | | | | | | | | | | 10 | | |  | | |
| 对教师评价： | | | | | | | | | | | | | | | | | |
| 总分： 等级： | | | | | | | | | | | | | | | | | |
| 对学生评价： | | | | | | | | | | | | | | | | | |
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| 得分： 等级： | | | | | | | | | | | | | | | | | |
| 注：教师评价、学生评价中的等级：A：88～100，B：76～87，C：60～75，D：低于60 | | | | | | | | | | | | | | | | | |
| 讲课内容提要： | | | | | | | | | | | | | | | | | |
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| 听课教师（签名）： | | | | | | | |  | |  | |  | | |  |
|  | |  | |  | |  | | 日期： ＿＿年＿＿月＿＿日 第＿＿节 | | | | | | | |